

References

- Conti-Ramsden, G., Botting, N., & Faragher, B. (2001). Psycholinguistic Markers for Specific Language Impairment (SLI). *The Journal of Child Psychology and Psychiatry and Allied Disciplines*, 42(06), 741–748.
- Fleckstein, A., Abboud, L., Crosnier, T., Prévost, P., Tuller, L., & Zebib, R. (2013). Using sentence repetition based on computational complexity in order to identify French bilingual children with SLI. Oral presentation, GALA 2013, September 7, Oldenburg, Germany.
- Friedmann, N., & Novogrodsky, R. (2011). Which questions are most difficult to understand?: The comprehension of Wh questions in three subtypes of SLI. *Lingua*, 121(3), 367–382.
- Marinis, T., & Armon-Lotem, S. (to appear). Sentence Repetition. In S. Armon-Lotem & J. de Jong (Eds.), *Methods for assessing multilingual children: disentangling bilingualism from Language Impairment*. Bristol, UK: Multilingual Matters.
- Prévost, P., Tuller, L., & Zebib, R. (2012). *LITMUS-SR-French*. François Rabelais University, Tours.
- Tuller, L., Henry, C., Sizaret, E., & Barthez, M.-A. (2012). Specific language impairment at adolescence: Avoiding complexity. *Applied Psycholinguistics*, 33(01), 161–184.
- Thordardottir, E., & Brandeker, M. (2013). The effect of bilingual exposure versus language impairment on nonword repetition and sentence imitation scores. *Journal of Communication Disorders*, 46(1), 1–16.
- Unsworth, S. (2013). Assessing the role of current and cumulative exposure in simultaneous bilingual acquisition: The case of Dutch gender. *Bilingualism: Language and Cognition*, 16(01), 86–110.

Table 1. Details of the Sentence Repetition (SR) Task (30 total test items)

Target structure	Number	Length: Mean # of syllables
Monoclausal (present tense)	6	6.7
Monoclausal (past tense)	6	8.7
Root Wh-question	6	7.0
Complement Clause	6	11.8
Relative Clause	6	11.3

Table 2. Group Performance on the SR Task

Group	Identical Repetition (/30 total) ^a			
	Mean number correct	SD	Min	Max
Bi-IMRS (n = 10)	10.1 (34%)	3.8	4	15
Bi-TD (n = 11)	24.2 (81%)	8.3	3	30
Mo-SLI (n = 9)	15.6 (52%)	7.7	0	25
Mo-TD (n = 17)	26.4 (88%)	3.4	18	30

^a An exact repetition of the test sentence.

Figure 1. Error Types in the Bi-IMRS compared to Mo-SLI

