

**Table 1: Task Details (modified from Ferré & dos Santos, to appear)**

Number of Items		Syllable Types	Examples
<b>Control Items</b>	13	CCV, sCV, CVC, CV.CV	[kla], [spu], [faku]
<b>Low Complexity</b>	12	Disyllabic with CC clusters, CVC syllables and trisyllabic CV.CV.CV	[paklu], [kifus], [kifapu]
<b>Medium Complexity</b>	36	Addition of CCV and CVC syllables in disyllabic and trisyllabic non-words; CCVC, CVCC and sCCV monosyllabic	[flukif], [klaf], [pifukas], [plal], [kuspa]
<b>High Complexity</b>	10	CCVCs, CCVsC, CV.CVL.CV, sCV.CV.CV, CV.CVs.CV	[pliks], [skapufi], [fikuspa]
<b>Total</b>	<b>71</b>		

**Table 2: Results of Bi-TD (mean age 6;9, SD 1;1) children in France**

Speaker	Percent Word Exact Match	Speaker	Percent Word Exact Match
ALB	95.77	LEG	97.18
AND	92.95	LIC	76.05
CLR	83.09	MAH	88.73
FAS	92.95	RAM	71.83
GED	92.95	SAC	92.95
KOS	97.18	SAH	90.14

**Table 3: Results of Bi-IMRS children in NL**

Speaker	Percent Word Exact Match	Speaker	Percent Word Exact Match
AHE	87.32	LAE	94.36
CRA	91.54	LOT	88.73
EES	91.42	MRE	90.14
JOS	94.36	NOR	91.54
KTP	91.42	SAL	92.95

## References

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